

2018-2019 GSF APPLICATION

All applications **MUST** be received by **March 23, 2019**



Global Scholars Foundation



HISTORY

Since 2006, the Global Scholars Foundation (GSF) has worked to cultivate a community of globally competent DC public and public charter school students. GSF's engages DC youth through college readiness, financial literacy, and cultural and language immersion programs. Serving 20 students each year, GSF immerses scholars in an 18-month intensive study program – delving deeply into the history and culture of select cities and countries. During the course of the program, students travel to other states within the U.S. and internationally to absorb regional cultures and to visit cultural sites including museums.

PROGRAM GOALS

The *Goal* of the **GSF** program is to introduce urban teenagers to global experiences through studying languages and culture from other countries. The competitive program is delivered to a selected group of teenagers over 18-months. The application package, complete with guidelines and application, is sent to every public and public charter school in the District of Columbia and many churches and recreational centers. GSF concentrates on finding a diverse group of District of Columbia teenagers who are interested in building their cultural competency, as defined by the National Education Association, through international awareness, appreciation of cultural diversity, proficiency in foreign languages and competitive skills.

- **PHASE I** of the program is an intensive and fast paced six-week summer program that introduces students to the language and culture of the country being studied, financial literacy and college readiness. Students who are registered with The Marion Barry Summer Youth Employment Program (SYEP) Program can work GSF for the summer as the program is a registered SYEP host site.
- **PHASE II** is an 8-hour bi-monthly (four hours each Saturday) commitment from **October 2018-May 2019**. Students will study the language of the international country they will visit. Previous languages that have been taught are Arabic, Mandarin, Spanish and Portuguese.
- **PHASE III (Summer 2019)** consists of international travel to the country being studied. In the past, students have traveled to Asia, Europe, Africa, South America, Australia, and United Arab Emirates.

During the span of the program, students travel to other cities and states to visit culture sites, museums, and exhibits. GSF fellows are also privileged to hear local authors read from their novels; elected officials share their vision for the city; teachers and community leaders teaching valuable lessons; and students also visit local colleges and financial institutions.

GSF COMMITS TO:

- Empowering teens to see themselves as change agents locally and globally;
- Educating teens about personal financial literacy (e.g., savings, banking, budgeting, and investing);
- Exposing teens to foreign languages and multi-cultural experiences to develop global competency; and
- Exploring college preparation and providing support to students through the application process, along with financial assistance, and college visits.



www.globalscholars.foundation

ADMISSIONS APPLICATION CHECKLIST

1. _____ Application sections **I, II, III** and **IV**
2. _____ Parent recommendation
3. _____ Teacher recommendation
4. _____ Guidance Counselor recommendation
5. _____ School transcripts and discipline record

Instructions for Completing the Admission Application

1. Every page submitted for admission must include the student's name for identification purposes.
2. Please complete **section II and section III on separate sheets of paper**. We prefer you use a computer, word processor if possible or print in blue or black ink.
3. Please include all activities in **section IV** that relate to school, special summer programs, after-school activities, leadership, community sponsored activities or any other honors or academic achievements.
4. Essay answers should be **your original work**. Please use your computer if possible or print carefully in blue or black ink. **Respond completely to each question.**
5. Submit all three recommendation forms. Be sure to give the proper form to the correct recommender.
6. You must send official transcripts from your school. Use the transcript request form provided.
7. You must sign all of the signature lines. Be sure your parent, teacher and counselor also sign their forms.
Your application will not be complete without signatures.
8. To be included in the final selection process, mail or email your application to:

Global Scholars Foundation
916 Pennsylvania Avenue, SE
Washington, DC 20003
Attn: Dr. Marcia K. Brown, Executive Director
OR Scan and email to marcia.brown@hstreetcdc.org
OR complete online at www.globalscholars.foundation

9. Your teacher and counselor will mail or email their recommendations directly to us. We will start your file as soon as we receive any part of your application, and we will notify you when your application is complete to arrange an in-person interview.

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ADMISSION APPLICATION This application must be **thoroughly completed** with all required signatures to be considered for selection.
Please keep a copy for your records.

Current Grade 9/10/11/12 circle one.

(Please type or Print) **Social Security Number** _____

SECTION I:

Applicant's Name:

Last

First

Middle

Preferred Name

Home Mailing Address:

Telephone No.: _____ **Alternate Telephone Number:** _____

Graduation Yr.: _____ **Email Address:** _____

Birth Date: _____ **City/Country of Birth:** _____

Gender: _____

School Currently Attending: _____

School Telephone No. _____ **Principal** _____

School Address City ZIP State:

Nationality Language

Spoken At Home

Applicant lives with:

U.S. Citizen _____

Primary _____

Father _____

Non-Resident Alien _____

Secondary _____

Mother _____

Resident Alien _____

Both _____

Other (specify/explain) _____

The information given herein is true and accurate. If the applicant is selected to participate in the Global Scholars Foundation Program, we agree to adhere to the rules and regulations now in existence and those that may be established in the future by the program. We agree to permit information in this application and other records resulting from applying to and participating in this program to be made available on a confidential basis to the applicant's home school, other educational institutions, and for the Global Scholars Foundation Program/public relations purposes.

Parent/Guardian Signature Date

Applicant's Signature Date

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Name _____

SECTION II: ESSAY

In approximately 250 words, respond to the following questions. **Please put your full name on all attached documents.**

1. Why is it important to you to be selected to participate in the Global Scholars Foundation Program?
2. How do you think participating in the Global Scholars Foundation Program will change your life?
3. Please briefly describe one extracurricular activity or work experience that was meaningful to you.

SHORT ANSWERS:

FAVORITE SONG: _____

FAVORITE WORD: _____

FAVORITE NOVEL: _____

FAVORITE ACTOR: _____

FAVORITE MOVIE: _____

FAVORITE ARTIST: _____

FAVORITE WEBSITE: _____

FAVORITE SPORT: _____

TWO FAVORITE PLACES YOU HAVE VISITED:

TWO ADJECTIVES YOUR FRIENDS WOULD USE TO

DESCRIBE YOU: _____

SECTION III: ACTIVITIES AND HONORS. Please put your full name on all attached documents.

1. List leadership positions held:

(example: President, Student Council)

2. List school activities:

(example: Cheerleader, Yearbook Staff)

3. List out-of-school activities:

(example: Church Youth Group, Volunteer homeless shelter, etc.)

4. List all awards, certificates, projects and recognitions:

(example: Eagle Scout)

5. List special interests, special talents and hobbies:

6. List technology and computer experience:

7. Please describe the activity that means the most to you and why:



PARENT/GUARDIAN FORM

Current grade: 9 / 10 / 11 / 12) (circle one)

SECTION I: (Please type or print)

Applicant's Name:

(Last/ First/ Middle)

High School: _____

Address: _____ Telephone No.: _____

Gender _____

Student Signature: _____

SECTION II:

Father's Name: _____ Living: Y / N

Address: _____

City: _____ State: _____ ZIP: _____

College(s) Attended: _____ Year Graduated: _____

Occupation: _____ Employer: _____

Employer Address: _____

Work Phone: (____) _____ Home Phone: (____) _____

Mother's Name: _____ Living: Y / N

Address: _____

City: _____ State: _____ ZIP: _____

College(s) Attended: _____ Year Graduated: _____

Occupation: _____ Employer _____

Employer Address: _____

Work Phone: (____) _____ Home Phone: (____) _____

Applicant's Sibling(s)/step):	Age	Gender
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		



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TEACHER RECOMMENDATION FORM

Current Grade 9 / 10 / 11 / 12 (circle one)

INSTRUCTIONS FOR COMPLETING RECOMMENDATION FORM

FOR APPLICANT:

1. Complete Section I.
2. Give recommendation form to a teacher for the **current** year.

FOR TEACHER:

1. Complete Section II, parts A, B and C.
2. Sign and mail completed form to:

Global Scholars Foundation (GSF)

916 Pennsylvania Avenue, SE

Washington, DC 20003

Attn: Dr. Marcia K. Brown, Executive Director

OR Scan and email to

Marcia.brown@hstreetcdc.org

SECTION I: (Please type or print.)

Applicant's Name: _____

(Last/ First/ Middle)

High School: _____

Address: _____ **Telephone No.:** _____

Gender _____

Student Signature: _____

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SECTION II: To be completed by CURRENT TEACHER.

A. APPLICANT EVALUATION: _____

(Last/ First/ Middle)

Rate the applicant by checking the appropriate space beside each category:

	Superior	Outstanding	Above Average	Good	Average	Below Average	No basis for Judgment
Study skills							
Responsibility							
Emotional stability							
Creative, Original thought							
Ease of Learning							
Written Expression							
Intellectual curiosity							
Oral expression/communication							
Reliability							
Independence							
Emotional maturity							
Appreciation for cultural differences							
Willingness to try new foods							
Willingness to make new friends							
Consideration for others							
Potential for growth							
Overall Evaluation							

B. Teacher Information:

Name: (Please type or print.) _____

Subject Taught: _____

School: _____ School Phone: _____

Signature: _____

C. Please offer further insight into the applicant, including how you expect him/her to adjust to a six-week language/culture immersion summer program and an educational tour to a foreign country. Also, please list and explain any health or discipline issues. (Please use additional paper, if necessary.)



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COUNSELOR RECOMMENDATION FORM

Current Grade 9 / 10 / 11 / 12 (circle one)

INSTRUCTIONS FOR COMPLETING RECOMMENDATION FORM

FOR APPLICANT:

1. Complete Section I:
2. Give recommendation form to your current school counselor.

FOR COUNSELOR:

1. Complete Section II:
2. Sign and mail completed form to:

Global Scholars Foundation

916 Pennsylvania Avenue, SE

Washington, DC 20003

Attn: Dr. Marcia K. Brown, Executive Director

OR Scan and email to

Marcia.brown@hstreetcdc.org

SECTION I: (Please type or print.)

Applicant's Name: _____

(Last/ First/ Middle)

High School: _____

Address: _____ **Telephone No.:** _____

Gender: _____

Student Signature: _____

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SECTION II: To be completed by COUNSELOR.

A. APPLICANT EVALUATION: _____

(Last/ First/ Middle)

Rate the applicant by checking the appropriate space beside each category:

	Superior	Outstanding	Above average	Good	Average	Below Average	No basis for Judgment
Study skills							
Responsibility							
Emotional stability							
Creative, Original thought							
Ease of Learning							
Written Expression							
Intellectual curiosity							
Oral expression/communication							
Reliability							
Independence							
Emotional maturity							
Appreciation for cultural differences							
Willingness to try new foods							
Willingness to make new friends							
Consideration for others							
Potential for growth							
Overall Evaluation							

B. Counselor Information:

Name: (Please type or print.) _____

Office Telephone: _____ Office FAX _____

School Name: _____

C. Official discipline record must be mailed **OR** _____ Check here if no discipline record exists.

D. Please enclose official transcript (including first semester grades)

E. Please offer further insight into the applicant, including how you expect him/her to adjust to a six-week language/culture immersion summer program and an educational tour to a foreign country. Also, please list and explain any health or discipline issues. (Please use additional paper, if necessary.)

Counselor Signature: _____



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OFFICIAL REQUEST FOR RECORDS

DATE: _____

SCHOOL: _____

SCHOOL
Address _____

AFTER POSTING FIRST SEMESTER GRADES for the current school year:

The Global Scholars Foundation Program requests that you SEND RECORDS, discipline records (or a note indicating there is no discipline to report), and grades/transcript on the following student:

Student: _____

Last/ First/ Middle

SS#: _____ DOB: _____

Please send records to:

GLOBAL SCHOLARS FOUNDATION

916 Pennsylvania Avenue, SE

Washington, DC 20003

Attn: Dr. Marcia K. Brown, Executive Director

OR Scan and email to

Marcia.brown@hstreetcdc.org

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SECTION IV: To be completed by PARENT/GUARDIAN.

A. APPLICANT EVALUATION: _____

(Last/ First/ Middle)

Rate the applicant by checking the appropriate space beside each category:

	Superior	Outstanding	Above average	Good	Average	Below Average	No basis for Judgment
Study skills							
Responsibility							
Emotional stability							
Creative, Original thought							
Ease of Learning							
Written Expression							
Intellectual curiosity							
Oral expression/communication							
Reliability							
Independence							
Emotional maturity							
Appreciation for cultural differences							
Willingness to try new foods							
Willingness to make new friends							
Consideration for others							
Potential for growth							
Overall Evaluation							

A. Parent/Guardian Information:

Name: (Please print.) _____

Parent/Guardian Signature: _____

Please attach a separate sheet of paper to answer following question:

Describe what you consider to be the role of the parent(s) of a student participating in the Global Scholars Foundation Program. Explain how you will guide your son/daughter in preparing for the summer immersion experience and how you will help them to appreciate and respect rules when visiting a foreign country. Also, please list and explain any health or discipline issues.